



*Idaho Division of
Professional-
Technical Education*
STRATEGIC PLAN
SUMMARY

2009-2013

MISSION STATEMENT

The mission of the Professional-Technical Education System is to provide Idaho's youth and adults with the technical skills, knowledge, and attitudes necessary for successful performance in a highly effective workplace.

VISION STATEMENT

A qualified, skilled workforce is essential to the competitiveness of Idaho's businesses and industries, the effectiveness of the public sector, and the well-being and safety of Idaho's citizens. Economic vitality as well as quality of life is dependent on effective people equipped with the necessary skills, knowledge and attitudes necessary to compete effectively, work efficiently and safely while balancing responsibilities to the family and community.

Professional-Technical Education is Idaho's public workforce education and training delivery system and is devoted to preparing students for occupations requiring other than a four-year college degree as well as training workers already in the workplace.

Professional-Technical Education spans educational levels, contributing to a thorough education for youth by providing them with career knowledge, technical skills and attitudes necessary to succeed in the workplace. Programs for youth are provided through the secondary schools operating in concert with the technical college system to provide a continuum of education and training opportunities.

Professional-Technical Education also focuses on providing adults with the skills necessary to perform effectively in the workplace, including skills needed for entry, reentry or advancement. Programs for adults are delivered through the technical college system as well as special arrangements with the private sector. Workforce education and training is delivered in close collaboration and cooperation with other state entities involved in workforce development.

Quality, accessibility, responsiveness and commitment to continuous improvement are hallmarks of Idaho's Professional-Technical Education system.

Goals and Objectives Summary

Goal: Provide leadership and technical assistance that will continuously improve the quality of Idaho's professional-technical education system.

Objective: Maintain quality programs and options available through the technical college system.

Performance Measure: Increase the number of postsecondary enrollments.

Benchmark:

FTE: 4,132 - 2009, 4,215 - 2010, 4,299 – 2011,
4,383 - 2012, 4,467 - 2013

Headcount: 8,817 - 2009, 8,993 - 2010, 9,172 – 2011,
9,351 – 2012, 9,530 - 2013

Goal: Provide all ages and abilities information and services to develop skills, knowledge, and social awareness to become globally competitive workers, responsible citizens, and life-long learners.

Objective: Support articulation between secondary and postsecondary professional-technical education.

Performance Measure: Increase the number of Tech Prep students.

Benchmark: 727 - 2009, 741 - 2010, 755 – 2011, 769 – 2012, 783 - 2013

Goal: Ensure information and research available meets the needs of workforce, business and industry, and government at all levels.

Objective: Improve the capacity of PTE courses to meet high school graduation requirements.

Performance Measure: Increase the number of high school students enrolled in professional-technical education courses that meet academic achievement standards.

Benchmark: 5,802 - 2009, 5,918 - 2010, 6,036 - 2011,
6,154 - 2012, 6,272 - 2013

Objective: Maintain high placement rates.

Performance Measure: Number of postsecondary professional-technical education completers who achieve positive placement or transition at 90 percent or better.

Benchmark: 93% - 2009, 93% - 2010, 93% - 2011, 93% - 2012, 93% - 2013

KEY EXTERNAL FACTORS

- A rapid technological change in the workplace and the diversification of Idaho's growing job market.
- Capacity of the technical college system to accommodate individuals seeking postsecondary-technical education.
- Identifying and certifying an adequate supply of highly qualified professional-technical instructors.
- Lack of a statewide student data system.
- Increasing workload using existing staff.
- State and federal legislation that impacts the professional-technical education system.
- Revenues necessary to operate the professional-technical education system are intricately connected to the economy of the nation and state.
- Low employment rates shift postsecondary enrollments from credit programs to short-term training courses.